



● EXPERIENȚA PROFESIONALĂ

17/09/2020 – ÎN CURS – România

DIRECTOR DE PROIECT

Grant postdoctoral - Unconscious learning of emotional information in a virtual reality (VR) social environment (PN-III-P1-1.1- PD-2019-0975)

Valoare: 46 000 Euro, finanțat de UEFISCDI

Director de proiect (sub mentoratul Prof. Dr. Zoltan Dienes, University of Sussex, UK)

01/03/2020 – ÎN CURS – România

ASISTENT UNIVERSITAR, LECTOR ASOCIAT – DEPARTAMENTUL DE PSIHOLOGIE, UNIVERSITATEA BABEȘ-BOLYAI

Discipline predate:

- Introducere în Psihologie, Curs și seminar
- Psihologia educației, Curs și seminar
- Psihologie cognitivă, Curs și seminar

2015 – 2020 – România

CADRU DIDACTIC ASOCIAT – DEPARTAMENTUL DE PSIHOLOGIE, UNIVERSITATEA BABEȘ-BOLYAI, CLUJ-NAPOCA

Psihologie cognitivă

Psihologia educației

Cluj-Napoca, România

2016 – 2017 – Cluj-Napoca, România

PSIHOTERAPEUT – CENTRUL MINȚII

Cluj-Napoca

2015 – 2018 – România

PSIHOTERAPEUT – CENTRUL DE CONSILIERE „STUDENT EXPERT”, UNIVERSITATEA BABEȘ-BOLYAI, CLUJ-NAPOCA

Cluj-Napoca

● EDUCAȚIE ȘI FORMARE PROFESIONALĂ

01/10/2015 – 14/06/2019 – Cluj-Napoca, România

DOCTOR ÎN PSIHOLOGIE – Școala doctorală „Psihologie cognitivă aplicată”, Universitatea Babeș-Bolyai, Cluj-Napoca

Titlul tezei: Implicit learning of cognitive structures with emotional components (Învățarea implicită a structurilor cognitive cu componente emoționale)

Coordonator: prof. dr. Adrian Opre

Comisia de susținere: prof. dr. Zoltan Dienes (Univ of Sussex, UK); prof. dr. Mircea Miclea, (UBB); conf. dr. Irina Elena Macsinga (Univ de Vest, Timișoara)

Calificativ obținut: Excelent (Summa Cum Laude)

2013 - 2015

MASTER ÎN PSIHLOGIE CLINICĂ, CONSILIERE PSIHOLOGICĂ ȘI PSIHOTERAPIE - Universitatea Babeș-Bolyai, Facultatea de Psihologie și Științe ale Educației, Cluj-Napoca

Lucrarea de diplomă: The effects of the fluency heuristic in cognitive restructuring. (Awarded with grade 10 out of 10)

10 (out of 10) | Nivelul 5 CEC

2010 - 2013 - Cluj-Napoca

LICENȚIAT ÎN PSIHLOGIE - Universitatea Babeș-Bolyai, Facultatea de Psihologie și Științe ale Educației, Cluj-Napoca

Lucrarea de diplomă: The relationship between conscious awareness and cognitive control in implicit learning.

10 (out of 10)

08/2018

CURS ONLINE "BEHAVIORAL ECONOMICS" - Rory Sutherland and The Ogilvy Group, UK

06/2017

WORKSHOP "THE ROLE OF TACIT KNOWLEDGE STRUCTURES IN COGNITIVE PSYCHOTHERAPY" - IN CADRUL ICCP 2017, CLUJ-NAPOCA - Prof. dr. Thomas Dowd, Kent State University

06/2017

WORKSHOP "COMPREHENSIVE CBT FOR SOCIAL ANXIETY TO MAXIMIZE GAINS AND PREVENT RELAPSE" - IN CADRUL ICCP 2017, CLUJ-NAPOCA - Prof. Dr. Lata McGinn, Albert Einstein College of Medicine, New York

Susținut de Lata McGin în cadrul International Congres of Cognitive Psychotherapies

05/2017

CURS ONLINE "IMPROVING YOUR STATISTICAL INFERENCES" - Prof. dr. Daniel Lakens, Eindhoven University of Technology

● GRANTURI ȘI PREMII

Granturi

Iunie 2020 - Iunie 2021; **Grant Tineri Cercetatori: A novel paradigm for investigating unconscious fear conditioning: conditioning artificial grammars.**

Valoare: 9860 Euro, finanțat de Universitatea Babeș-Bolyai

Septembrie 2020 - prezent; **Grant postdoctoral - Unconscious learning of emotional information in a virtual reality (VR) social environment (PN-III-P1-1.1- PD-2019-0975)**

Valoare: 46 000 Euro, finanțat de UEFISCDI

Director de proiect; (sub mentoratul Prof. Dr. Zoltan Dienes, University of Sussex, UK)

August 2020 – prezent; Grant tip **Proiect Experimental Demonstrativ - Transdiagnostic Mechanisms for Mental Disorders: A Mixed Reality System for the Assessment of Implicit Social Learning (PN-III-P2-2.1-PED-2019-4599)**

Valoare: 123 000 Euro, finanțat de UEFISCDI

Co-autor al propunerii de proiect și cercetător în cadrul proiectului (Director de proiect: prof. dr. Adrian Opre)

oct 2019 - oct 2020 - **Bursă de cercetare** (≈ 7000 Euro) atribuită prin concurs în cadrul proiectului POCU/123793 (Cercetător, antreprenor - noua generație), pentru propunerea de cercetare Augmentarea Terapiilor cognitiv-comportamentale (CBT) prin cercetări asupra procesărilor duale și asupra euristicilor;

Premii

noiembrie 2020 - **Premierea rezultatelor cercetării științifice**, UEFISCDI, pentru articolul: Jurchiș, R., Costea, A., Dienes, Z., Miclea, M. & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0000734

noiembrie 2019 - **Premierea rezultatelor cercetării științifice**, UEFISCDI, pentru articolul: Jurchiș, R. & Opre, A. (2018). A Dual Process Approach to Current Issues from Cognitive Behavior Therapies: An Integrative Perspective. *International Journal of Cognitive Therapy*, 11(4), 374-409

sept 2019 - **Premiul „Florian-Ștefănescu Goangă”** pentru tineri doctori în Psihologie, pentru teza de doctorat (UBB Cluj-Napoca)

iulie 2017 - **Premiul pentru cel mai bun poster (Best poster award)** în cadrul 8th International Congress of Cognitive Psychotherapy, pentru lucrarea Implicit learning of emotional sequences: Implications for CBTs.

noiembrie 2016 - **Premierea rezultatelor cercetării științifice**, UEFISCDI, pentru articolul: Jurchiș, R. & Opre, A. (2016). Unconscious learning of cognitive structures with emotional components: Implications for cognitive behavior psychotherapies. *Cognitive Therapy and Research*, 40(2), 230-244

● PUBLICAȚII

A. Articole indexate Web of Science

1. Vincze, A., & Jurchiș, R. (2022). Quiet Eye as a Mechanism for Table Tennis Performance under Fatigue and Complexity. *Journal of Motor Behavior*, 1-12. <https://doi.org/10.1080/00222895.2022.2060929>
2. Vincze, A., Jurchiș, R., & Iliescu, D. (2022). The dynamics of Quiet Eye under stress in elite table tennis performance. *International Journal of Sport and Exercise Psychology*, 1-17. <https://doi.org/10.1080/1612197X.2022.2078853>
3. Jurchiș, R., Costea, A., Dienes, Z., Miclea, M. & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*. doi: 10.1037/xge0000734 Preprint <https://psyarxiv.com/jkfu5/>
4. Jurchiș, R., & Opre, A. (2018). A Dual Process Approach to Current Issues from Cognitive Behavior Therapies: An Integrative Perspective. *International Journal of Cognitive Therapy*, 11(4), 374-409. <https://doi.org/10.1007/s41811-018-0023-z>
5. Jurchiș, R. (2018). Fundamental properties of implicit knowledge structures: Implications for cognitive-behavior therapies. *Journal of Evidence-Based Psychotherapies*, 18(2), 117-129. <https://doi.org/10.24193/jebp.2018.2.17>
6. Jurchiș, R., & Opre, A. (2016). Unconscious learning of cognitive structures with emotional components: Implications for cognitive behavior psychotherapies. *Cognitive Therapy and Research*, 40(2), 230-244. <https://doi.org/10.1007/s10608-015-9743-z>

B. Capitole de carte

1. Jurchiș, R., Costea, A., & Opre, A. (2022) Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies. In A. Reber & R. Allen. *The Cognitive Unconscious: The First Half-Century*. Oxford University Press. ISBN: 9780197501573
2. Opre, A și Jurchiș, R. (2019). *Automaticitatea*. In Holman, A. & Boncu, S. (Editori). *Cum gândim în viața de zi cu zi*. Editura Polirom. ISBN 978-973-467-794-8.

C. Articole indexate BDI

Costea, A., **Jurchiș, R.**, & Opre, A. Influencing the expression of implicitly learned knowledge with subliminal priming. *Cognition, Brain, Behavior: An Interdisciplinary Journal* 20(5), 133-343

D. Articole in extenso apărute în volume de conferință

1. Pamparău, C., Costea, A., **Jurchiș, R.**, Vatavu, R. D., & Opre, A. (2022, May). Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality. In *2022 International Conference on Development and Application Systems (DAS)* (pp. 150-154). IEEE.
2. Pamparău, C., Vatavu, R. D., Costea, A. R., **Jurchiș, R.**, & Opre, A. (2021, June). MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions. In *Companion of the 2021 ACM SIGCHI Symposium on Engineering Interactive Computing Systems* (pp. 26-31).
3. Pamparau, C., Vatavu, R. D., Costea, A. R., **Jurchiș, R.**, & Opre, A. (2021, May). XR4ISL: Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning. In *20th International Conference on Mobile and Ubiquitous Multimedia* (pp. 195-197).

E. Manuscrise în recenzie

Jurchiș, R. & Dienes, Z (2022). Implicit Learning of Regularities Followed by Realistic Body Movements in Virtual Reality. Manuscript submitted for publication; <https://psyarxiv.com/u68mc/>

Jurchiș, R., Costea, A., & Opre, A. (2022). Implicit and Explicit Learning of Socio-Emotional Information in Depression. Manuscript submitted for publication

Jurchiș, R. (2021). Unconscious knowledge produces adaptive decisions via conscious judgments in a novel instrumental conditioning paradigm. Manuscript submitted for publication; Preprint: <https://psyarxiv.com/b6d3h/>

Costea, A., Jurchiș, R., Cleeremans, A., Visu-Petra, L., Opre, A., & Norman, E. (2021). Implicit and explicit learning of socio-emotional information in a dynamic system control task. Manuscript submitted for publication; Preprint <https://doi.org/10.31234/osf.io/vakm8>

Vincze, A., Jurchiș, R., & Iliescu, D. (2022). Quiet Eye Facilitates Processing Complex Information in Elite Table Tennis Players. Manuscript submitted for publication

Vincze, A., Jurchiș, R., & Iliescu, D. (2022). Quiet Eye supports Winner Shots in a Simulated Table Tennis Competition. Manuscript submitted for publication

● INTERNATIONAL CONFERENCES

Papers presented

Jurchiș, R. & Dienes, Z (2022). Implicit Learning of Regularities Followed by Realistic Body Movements in Virtual Reality. *Implicit Learning Seminar, May 2022, Graz, Austria*

Costea, A., Pamaparau, C., Jurchis, R. Vatavu, D, & Opre, A. (2022). Implicit and explicit learning of cognitive structures: socio-emotional components instantiated by augmented reality. *Implicit Learning Seminar*, May 2022, Graz, Austria

Opre A, Jurchis R, & Costea, A. (2021) Increasing the ecological relevance of implicit learning paradigms. *Speaking Bodies International Conference*, 13-15 May, 2021, Cluj-Napoca, Romania

Jurchiș, R, & Opre, A. Augmenting CBT theories with data from the dual-process approach to the human cognition: An integrative perspective. The 4th International Congress of Rational Emotive Behavior Therapy, Cluj-Napoca, Romania. September, 2019.

Jurchiș, R, Costea, A., Dienes, Z., Miclea, M. & Opre, A. Evaluative conditioning of artificial grammars: Evidence that non-conscious structures bias affective evaluations of novel stimuli. The 8th Seminar on Implicit Learning, Trømsø, Norway. June 2019

Răzvan Jurchiș, Andrei Costea, and Adrian Opre –Implicit learning from scenarios that describe real-life situations. The 22th meeting of the Association for the Scientific Study of Consciousness (ASSC22). 26-29 June 2018, Krakow, Poland

Andrei Costea, Răzvan Jurchiș, and Adrian Opre - The relation between the implicit learning of cognitive structures with socio-emotional componesnts and autistic traits. The 22th meeting of the Association for the Scientific Study of Consciousness (ASSC22). 26-29 June 2018, Krakow, Poland

Răzvan Jurchiș, Andrei Costea, and Adrian Opre – Implicit and explicit learning of socio-emotional information in depression. 7th Seminar on Implicit Learning, 24-26 May 2018, Cluj-Napoca, Romania

Andrei Costea, Răzvan Jurchiș, and Adrian Opre - A new paradigm for investigating implicit social learning. 7th Seminar on Implicit Learning, 24-26 May 2018, Cluj-Napoca, Romania

Răzvan Jurchiș, Andrei Costea, and Adrian Opre – Implicit learning of emotional sequences: Implications for CBTs. 8th International Congress of Cognitive Psychotherapies, June 2017, Cluj-Napoca, Romania

Răzvan Jurchiș, Andrei Costea, and Adrian Opre – Implicit learning of emotional sequences. 6th Seminar on Implicit Learning, 25-26 May 2017, Budapest, Hungary

Andrei Costea, Răzvan Jurchiș, and Adrian Opre – Influencing cognitive control over judgment knowledge with subliminal priming – 5th Seminar on Implicit Learning, 23 – 25 June 2016, Lancaster University, Lancaster, United Kingdom

Răzvan Jurchiș and Adrian Opre - Implicit learning of cognitive structures with emotional components - 4th Seminar on Implicit Learning, 5-7 June 2015, Krakow, Poland